Ramkrishna Mahavidyalaya, Kailashahar

Awareness Programme on "Different Provision of Protection of Civil Rights Act, 1955, and Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, /1989" organized by NSS Unit Ramkrishna Mahavidyalaya on 30/04/2018 in the college conference hall.



Competition and Awareness Campaign on Legal Rights of Women, Organized by Ramkrishna Mahavidyalaya and Commission for Women, New Delhi on 27/11/2017 to 28/11/2017 at conference hall. The total number of participants was 89.



Awareness Programme on Different Provision of Protection of Civil Rights Act, 1955, and Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989" organized by Ramkrishna Mahavidyalaya on 21/02/2019. The total number of participants was 200.



The Observation of World Discrimination Day on 03/11/2018. The total number of participants was 77 in the college conference hall.



The seminar cum awareness programme on different provision of Protection of Civil Rights ACT, 1955 and the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) ACT, 1989 was held on 29th February 2020, at the Ramkrishna Mahavidyalaya conference hall at 11:00 am. Five resource person, one from Home Department, two advocate or lawyer, one assistant Professors and one guest lecturer were invited to deliver the lecture cum discussion on the aforesaid topic. College Principal i/c Smt. Suma Datta, Dr. Trisha Chakraborty (Teacher Council Secretary), college faculty members, staff along with 186 students has participated in the seminar cum awareness programme. The Convenor of the seminar was Mr. Suman Das and organizing secretary was Mr. Jaharlal Debbarma.

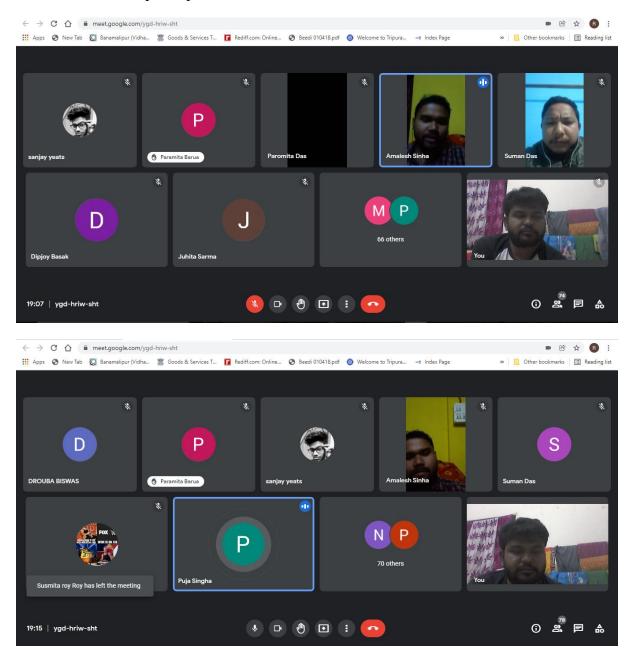


Ramkrishna Mahavidyalaya observed 'Constitution Day' on 26.11.2019 in the college conference hall. The total number of participants was 96.





An online lecture was organized on 'Duties and Responsibilities of Citizen' on 14.09.2021 at 7:00 PM by Department of Education and IQAC of Ramkrishna Mahavidyalaya, Kailashahar. The total number of participants was 83.



Semester VI

Soft Study Course

Human Rights and Gender Studies

Unit I

- 1. Meaning and Concept of Human Rights
- 2. Classification of Rights: Natural, Moral and Legal Rights,
- 3. Universal Declaration of Human Rights: An Overview
- 4. Humanitarian Law

Unit II

- 1. Human Rights Movement in India
- 2. Role of National Human Rights Commission, State Human Rights Commission, Judiciary, NGO, Media
- 3. Human Rights of Vulnerable Groups: Children, Women, Refugees, Internally Displaced Population
- 4. Emerging Trends of Human Rights

Unit III

- 1. Meaning and Concept of Gender Studies
- 2. Theoretical Approaches: Liberal, Marxist, and Radical
- 3. Struggles and Movements for Gender Rights
- 4. Gender and Law, Legal Rights of Women

Unit IV

- 1. Gender and Society Religion, Caste and Ethnicity
- 2. Gender and the Nation: Representation in the decision making process
- 3. Gender and Economy Land rights and work place
- 4. Contemporary Issues- Women in conflict situation, Dowry problem, Female Feticide and infanticide, Domestic violence

Semester VI

SOFT STUDY COURSE

INDIAN CONSTITUTION AND PLANNING

Unit-1

History of Constitutional development in India

The Preamble and its significance

Fundamental Rights: Nature and Significance

Directive Principles of State Policy: Classification, Nature and Significance

Fundamental Duties and its significance

Unit-II

The Union Executive: President and Prime Minister

The Union Legislature: Composition and Function, Role of the Speaker

The Judiciary: Supreme Court; High Court: Composition, Function and Role

Amendment procedure of the Indian Constitution

Local self government in Tripura

Unit - III

Planning: Definition, Types, Aims and Needs of Planning

NITI AYOG: Composition and Functions

Characteristics of Five year Plans in India

Unit - IV

Development Planning: Concept, Problems and Prospects

Participatory Development: Concept and Significance

Different agencies of Planning: State government, District and local bodies



- Ladier Ethics: Furusarthas and the inter-relations, Perusurtha Sadimora, Law of Karma, Carvasta Ethios
- United a Indian Ethics: Buddhist Ethics. The Four Nobie Truths, James Ethics: Amovieta Mahasatta Irraina.
- Unit-III: Western Ethics: Nature and Scope, Volumary and Non-Volumary Actions. Moral Judgements. Postulates of Moral Judgeements. Objects of Moral Judgements.
- Unit-IV: Western Ethics: Theories of Moral Standard (Hedonism, Rigorism of Kant. Perfectionism).

Practical Ethes: Rights and Human Rights: Their Characteristics (Racism. Castecism), Feminism (Radica) & Spiritaul), Environmental Ethics

Suggested Readings:

- Carvaka Darsanam: Panchanan Sasuri
- Carvaka darsan: Daksina Ranjan Sas.ri
- Bharatiya Darsan: Pradyot Kumar Mandal
- Bharatiya Darsan: Nirode Baran Chakraborty
- 5. Bharatiya Darsan: Dipak Kumar Bagchi
- 6. Buddha Darsan: Panchanan Sastri
- 7. Purva Mimansa Darsan: Sukhomay Bhattacharya
- 8. Nitividya: Samarendranath Bhattacharya
- 9. Nitividya: Shibapada Chakrabory
- 10. Nitividyar Tanvakatha: Somnath Chakraborty
- 11. The Ethics of Hindus: S.K. Maitra
- 12. Fundamentals of Hinduism: S.C. Chatterjee
- 13. Indian Philosophy: S. Radhakrishnan
- 14. Introduction to Indian Philosophy: D.M. Dutta and S.C. Charterjee
- 15. A Critical Survey of Indian Philosophy: C.D. Sharma
- 16. Principles of Ethics: Phani Busan Chatterjee
- 17. Manual of Ethics: Mickenzie
- 18. An Introduction to Ethics: William Lillie

TRIPURA UNIVERSITY

Syllabus

of

EDUCATION

Honours and pass - 2014

Honours - Total Marks :800 Total Papers : 08 (Eight)

Pass- Total Marks : 500 Total Papers : 05 (Five)

Semester - I

Hons:

H₁-

The state of the s

Philosophical & Sociological Foundations of Education. (80+20)=100

Pass:

P1 -

Education & Society

Semester-II

Hons:

H2-

Educational psychology (80+20)=100

Pass:

P2 -

Educational Psychology (80+20) = 100

Semester -III

Hons:

H3-

Development of Education System in India (80+20)=100

Pass:

P3-

History of Education in India,(80±20)=100